

A. COURSE / SEMINAR TITLE

HI-FIVE Chiropractic Assistant Training Program

B. DESCRIPTION OF THE COURSE

Getting ready for the new payment system can be a challenge for us clinicians – but what about our staff? We know that if our staff is not on board, the practice will go nowhere fast. The Hi-Five CA Training program provides your staff with a solid base to understanding the components driving the fundamental changes within the new payment system environment. It covers the importance of care coordination, patient engagement, and how to function as a team.

C. EDUCATIONAL OBJECTIVES

1. Introduction to Value-based Care

Learning Objectives:

- Describe in general terms the features of the fee-for-service health care system and outline why this payment model is changing
- Describe the overall value and goals of value-based care from various stakeholder perspectives
- Describe the recent history of the patient empowerment movement and explain why it is key in value-based care
- Name the key pieces of legislation and rule making that create, define, and regulate value-based care
- Discuss why attention to improving quality is essential in value-based care
- Discuss the types of health information technology that support value-based care

2. Overview of Care Coordination

Learning Objectives:

- What is Care Coordination?
 - Objective 1: Define care coordination effectiveness
 - Objective 2: Explain the purposes for care coordination
- Care Coordination Models
 - Objective 3: Discuss various models of Care Coordination

- Objective 4: Compare care coordination roles and responsibilities in the post-Affordable Care Act models of care across the care continuum
- Long Term Care Coordination
 - Objective 5: Discuss Specialty care coordination
 - Objective 6: Discuss Long term care/post-acute care (aka “The Last Mile”)
 - Objective 7: Identify stakeholders in care coordination
- 3. Team-based approach to patient care
Learning Objectives:
 - Multidisciplinary Care Planning
 - Objective 1: Identify best-practice types of team-based interventions
 - Objective 2: Describe key elements for transforming to team-based care
 - Transformation Planning
 - Objective 3: Plan for transformation to team-based care
 - Evidence-based Clinical Practice
 - Objective 4: Identify evidence-based clinical practice guidelines resources
- 4. Intro to patient engagement and participation
Learning Objectives:
 - Describe the spectrum of patient engagement and participation.
 - Explore some common manifestations of patient engagement and participation.
 - Review the role of technology in facilitating patient engagement and participation.
 - Describe some of the barriers to patient engagement and participation.
 - Describe some of the documented and proposed benefits of patient engagement and participation.
 - Describe some of the commonly raised concerns related to patient engagement and participation.
- 5. Supporting patient-driven care coordination
Learning Objectives:
 - Lecture a – Patient-Initiated Information Exchange
 - Objective 1: Explain the importance of patient-driven care coordination
 - Objective 2: List ways a patient can use technology to drive care decisions
 - Objective 3: Describe the concept of patient-initiated information exchange

- Lecture b – Patient Preferences for Information Sharing
 - Objective 1: Explain the importance of patient-driven care coordination
 - Objective 2: List ways a patient can use technology to drive care decisions
 - Objective 3: Describe the concept of patient-initiated information exchange
- Lecture c – Information-Driven Patient Education
 - Objective 1: Explain the importance of patient-driven care coordination
 - Objective 2: List ways a patient can use technology to drive care decisions
 - Objective 3: Describe the concept of patient-initiated information exchange
- Lecture d – Health IT-Supported Communication between Primary Care Provider and Specialist
 - Objective 1: Explain the importance of patient-driven care coordination
 - Objective 2: List ways a patient can use technology to drive care decisions
 - Objective 3: Describe the concept of patient-initiated information exchange

D. DESCRIPTION OF TEACHING METHODS USED

This seminar/course will utilize:

Recorded Video

Supplemental Materials: none

Additional Coursework (# of minutes): none

Online quizzes will be given in order to ensure the educational objects were successfully met.

E. COSTS

This course may be purchased.

\$99

F. REGISTRATION

Register at: <https://grow.bestpracticesacademy.com/>

G. INSTRUCTORS

In conjunction with the Office of the National Coordinator for Health Information Technology (ONC), Columbia University has developed a unique professional development training and is providing it through Best Practices Academy, an ONC Bronze level training partner.

H. REFUND AND CANCELLATION POLICIES

Refund Policy: Online Courses require payment in full before access is given to the course. Online Courses are non-refundable and non-transferrable.

I. LOCATION, DATE AND TIME

The seminar is held online and on-demand, 24/7 via the Best Practices Academy online learning system at <https://grow.bestpracticesacademy.com/>

J. PACE RECOGNITION STATUS

Best Practices Academy is recognized by the PACE program of the Federation of Chiropractic Licensing Boards.

PACE Approved States for continuing education credits: a complete list can be found at www.bestpracticesacademy.com

K. NUMBER OF CREDIT HOURS & REQUIRMENTS FOR OBTAINING CREDIT

This course is approved for four (4) hours of continuing education credit through PACE (see approved states in section J). Upon successful completion Best Practices Academy will directly report the credit hours received to the PACE organization within 30 days along with providing the participant with a verification letter by email. In order to receive the full four (4) hours the participant must:

- Attend and Participate in the complete course. Technology capabilities track online course attendance.
- Complete the Continuing Education Verification Form

- Pay all tuition fees for the course as stated above
- Provide a current email address for verification letter
- Complete the Course Evaluation Form

L. COMMERCIAL RELATIONSHIPS

In conjunction with the Office of the National Coordinator for Health Information Technology (ONC), Columbia University has developed a unique professional development training and is providing it through Best Practices Academy, an ONC Bronze level training partner. The HI-FIVE program was designed for healthcare professionals to update their knowledge of health information technology within the context of the most relevant topics in today's changing healthcare landscape.

M. PRIOR SKILL, KNOWLEDGE OR EXPERIENCE NEEDED

none