

Course Syllabus

Risk Management in Chiropractic

Description:

This is a six-hour self-paced distance based course designed to assist health care providers in identifying and managing the medical legal risks associated with staff interactions with patients. Areas of potential risk from employee interactions are explored with additional information on reducing or eliminating these risks.

Goals:

- Identify and develop a plan of action regarding the prevention of risk management issues associated with staff patient interactions
- Understand how supervisors will be held responsible for the actions of their staff members
- Identify what professional rules are as they relate to practice obligations
- Analyze the key cultural factors that can influence patient care
- Provide a staff hand out on professionalism in the work place
- Identify staff responsibilities regarding sexual harassment
- Identify common sources of sexual harassment
- Understand how to resolve behaviors associated with professional boundary violations
- Discuss the definition, principles, goals, and objectives of physiotherapy (passive care) procedures
- Define "adjunctive care" as it applies to the health care arena.
- Remember potential legal issues associated with physiotherapy
- Analyze indications of when to withhold physiotherapy or to discontinue a physiotherapy procedure
- Identify the seven principles of rehabilitation.
- Identify key areas of risk management in regards to active care.
- Outline the basic components of a therapeutic exercise program and their interrelationship to patient outcomes
- Identify the roles of support staff in relation to improving risk management.
- Explore the concept of staff training as a method to reduce medical legal risks.

Requirements:

Six-hours of study and the successful completion of an online examination.

Evaluation:

This on-line program is scored as a Pass/Fail class. If you do not pass the class on your first attempt you will be directed to specific reading by the instructor and provided the opportunity to successfully complete the class. This class requires you to log in the time and obtain 75% of the possible points to receive credit for the class.

Course Schedule:

Hour

Topic

ONE

Introduction to risk management as it relates to health care staff members interaction with patient populations. Legal terminology and concepts are explored.

TWO	Patient interaction and professional boundary issues, including physical contact between staff and patients during care.
THREE	Staff and patient rights and responsibilities related to professional boundary issues, identification of warning signs of inappropriate activity, and prevention tactics regarding professional boundaries are explored.
FOUR	Identification of the cognitive domains required for the safe application of therapeutic modalities.
FIVE	Practical applications of risk management related to staff patient interactions during the applications of physiotherapy modalities.
SIX	Active care programming risk issues, practical applications of risk management as this applies to active care, including misapplication of exercise prescriptions.

Online Conduct:

We believe that the following is probably not very necessary to address. Nevertheless, for the sake of clarity, please realize that the State Boards and DConline™ cannot and will not be responsible for the content of any personal messages, which are sent from one student directly to another student using the online email delivery system. It is expected that all students will adhere to accepted codes of professional, personal, and civil conduct when conversing online, using email, or engaging in any real time online chat sessions. Failure to abide by such codes of conduct and etiquette will result in withdrawal from the course and a failing grade.

Personal Involvement and Time:

Students often have the misperception that taking a course online is easier since they don't have to physically go to a classroom. When taking an online course there are some things that become easier for students. For example it becomes easier NOT to go to class. It also becomes easier to get behind. While this medium gives learners more flexibility in attending class, **remember that taking a course online is just more convenient, not easier!** Set time aside and get the job done, then go for a run, or play a round of golf, or spend some time with your family instead of driving, flying or just sitting!

Grading Criteria:

This on-line program is scored as a Pass/Fail class. If you do not pass the class on your first attempt you will be directed to specific reading by the instructor and provided the opportunity to successfully complete the class. This class requires you to log in the time (6 hours) and obtain 75% of the possible points to receive credit for the class. Your time logged is displayed at your home tab/page on the upper right. It's displayed in hours/minutes/seconds.

Technical help:

- Can be found at the "help" button at the bottom of your page
- email dconline@dconline.org
- phone 712-260-2507 (M-F 9am-5pm MT, Excluding Holidays)