

**Course Title:** WELLNESS PARENTING PEDIATRICS CONFERENCE

**Course Objective:** This course will facilitate critical thinking based on information clinically viable to patient benefit. This will clarify and substantiate the science and adjustive technique of Chiropractic and the relationship of human physiology to disease processes especially in the special population. Review of the neurophysiology of system dysfunctions, adaptive mechanisms and disease processes verses intrinsic wellness health architecture, adjustive technique and principles of practice including critical analysis of chiropractic science. Advanced lecture of chiropractic principles of practice and chiropractic research.

**Instructor's:** Dr. Theresa Warner DC; Dr. Stuart Warner DC; Dr. Kim Thor-Adams DC; Dr. Jason Deitch DC; Dr. Jeff Langmaid DC; Dr. Greg Loman; Dr. Paul Reed DC; Dr. Jay Goodbinder DC; Dr. Kendall Price DC; Dr. James Thorp MD; Dr. R. Scott Bell, D.A. Hom., Dr. Heather Wolfson DC; Dr. Jack Wolfson DO; Dr. Guy Riekeman DC

**Total Hours:** 16

**Date:** 11/1/2024-11/3/2024

**Location:** Phoenix, AZ

### **Thursday; Oct. 31st**

#### **7:00-9:00PM**

This course presents the current hypotheses and theories of chiropractic, the basis of chiropractic health care, the causes and effects of subluxation, and the mechanism of visceral and somatic symptoms and dysfunctions related to subluxation.

**(Lecture/Principles of Practice) (2. Hr. CE); S.Warner, DC**

### **Friday; Nov. 1st**

#### **9:00-10:00AM**

This course focuses on evidenced based patient communication to refine and enhance critical communication skills between Chiropractor and patient. Including Chiropractor and patient records & record keeping to both contribute to better clinical care and better treatment outcomes.

**(Lecture/ Principles of Practice) (1 Hr. CE); J. Deitch, DC & J. Langmaid, DC**

#### **10:00-11:00AM**

This course is designed to educate on the procedure which is organized in regional body format and sensitive for the relationships between spine and frame asymmetry and relative pain, dysfunction, degeneration, and disorder in the body. This course will utilize evaluation skills of, soft tissue mobility, range of motion, muscle strength, fundamental movement, and the results of trauma in the pediatric spine and nervous system., and best approaches to care.

**(Lecture/Principles of Practice) (1.0 Hr. CE); P. Reed, DC**

**11:00AM-12:00PM**

The purpose of this course is to provide an advanced knowledge of nutrition and the immune response and its involvement in health and disease. This lecture will focus on clinically applied immunological concepts to increase clinical relevance and clinical decision-making skills.

Lecture/ Principles of Practice) (1 Hr. CE); J. Goodbinder, DC

**12:00-1:30PM****Lunch Break****1:30-2:30PM**

This course focuses on improving outcomes based upon better doctor / patient communication. Discussion about evidenced based patient communication to refine and enhance critical skills between doctor and patient, which contribute to better clinical care, retention, and treatment outcomes.

(Lecture/ Principles of Practice) (1 Hr. CE); G. Riekeman, DC

**2:30-3:30PM**

This course presents the current hypotheses and theories of chiropractic, the basis of chiropractic health care, the causes and effects of subluxation, and the mechanism of visceral and somatic symptoms and dysfunctions related to subluxation.

(Lecture/ Principles of Practice) (1.0 Hr. CE); K. Price, DC

**3:30-4:30PM**

Discussion of current scientific literature regarding chiropractic principles and philosophy of the subluxation model. Particular emphasis is placed on evidence related to the reciprocal influence between dysfunction of the neuromusculoskeletal system and related dysfunction in other organ systems.

(Lecture/ Principles of Practice) (1.0 Hr. CE); G. Loman, DC

**4:30-5:30PM**

The components of adjustive technique analysis for VSC (Vertebral Subluxation Complex) of special populations including pediatric and the expectant mother, to include a stepwise process with emphasis on integration of clinical findings. Advanced review of clinical reasoning with comprehensive objective results to determine when to adjust and when not to. Case studies will be reviewed.

(Lecture/ Principles of Practice) (1 Hr. CE); K. Thor Adams, DC

**5:30-6:30PM**

This course focuses on the pediatric patient's clinical presentation as it relates to subluxation correction. Includes scientific research validating the chiropractic principles of subluxation correction, clinical case management of the vertebral subluxation complex as applies to special populations including the pediatric patient. Fundamentals of specific diagnostic case studies and chiropractic treatment options.

(Lecture/ Principles of Practice) (1.0 Hr. CE); T. Warner, DC; S. Warner, DC

## **Saturday; Nov. 2nd**

### **10:00-11:00AM**

This course will discuss the focus on the pregnant patient and prenatal care, specifically:

- 1) The attendees will understand the extreme dangers of COVID-19 vaccinations in women of reproductive age, pregnant women, preborn & newborn babies
- 2) The attendees recognize extreme danger signals from the COVID-19 vaccines documented in the CDC FDA VAERS system
- 3) The participants will understand the potential mechanisms of COVID-19 vaccines causing injury and death

**(Lecture/Principles of Practice) (1 Hr. CE); J. Thorp, MD**

### **2:00-3:00PM**

The purpose of this course is to provide an advanced knowledge of maternal and pediatric nutrition and the immune response and its involvement in health and disease. This lecture will focus on clinically applied immunological concepts to increase clinical relevance and clinical decision-making skills.

**(Lecture/Nutrition) (1.0 Hr. CE); H. Wolfson, DC**

### **3:00-4:00PM**

Advanced lecture on human nutrition to the maintenance of health and the prevention of disease. Title: The 100 Year Heart, including: Why cardiovascular disease is the #1 killer worldwide; Why mainstream medicine is not the right approach; and a new paradigm to heart health and longevity.

**(Lecture/ Principles of Practice) (1.0 Hr. CE); J. Wolfson, DO**

### **4:00-5:00PM**

Discussion of current scientific literature regarding chiropractic principles and philosophy of the subluxation model applied to the pediatric patient. Particular emphasis is placed on evidence related to the reciprocal influence between dysfunction of the neuromusculoskeletal system and immune system and related dysfunction in other organ systems.

**(Lecture/ Principles of Practice) (1.0 Hr. CE); T. Warner, DC; S. Warner, DC**

## **Sunday; Nov. 3rd**

### **9:00-10:00AM**

This class will discuss Mineral deficiencies and Immune Response, specifically:

1. Key drugs/drug categories commonly prescribed/administered to children (and adults) for infectious disease control (bacterial/fungal/viral);
2. Botanicals and minerals that can redress common infections and preclude the need for drugs to remediate said infections;
3. Key homeopathic medicines that work as an adjunct or replacement for drugs or as a complement/adjunct in case drug intervention is utilized;
4. Infection remediation strategies to preclude the need for antibiotic therapy in cases of acute and chronic infection.

**(Lecture/Principles of Practice) (1 Hr. CE); R. Scott Bell, D.A. Hom.**

**2:00-3:00PM**

Overview of how pregnancy affects the spine; Clinical case studies of how pregnancy causes biomechanical adaptation of the spine and pelvis due to hormone called relaxin that allows ligaments in the pelvic area to relax and the joints to become looser in preparation for the birth process. The same hormone can cause ligaments that support the spine to loosen, leading to instability and pain.

**(Lecture/ Principles of Practice) (1 Hr. CE); S. Warner, DC**